

# SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

## Oldham County Middle School

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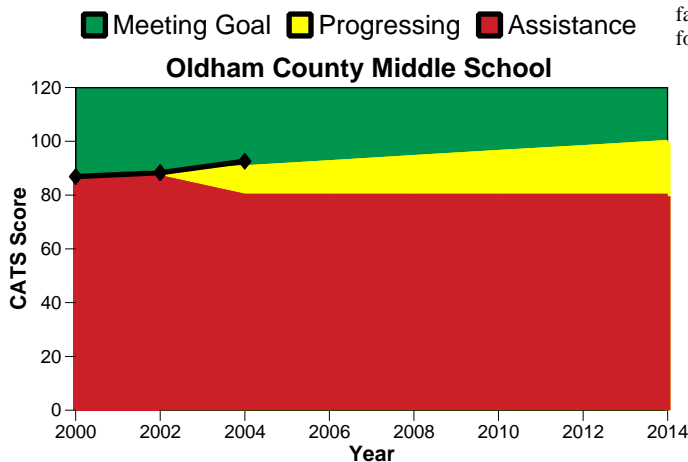


### Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	86.4		86.9
2002	88.3	79.5	88.3
2004	90.1	79.5	92.6
2006	92	79.5	
2008	93.9	79.5	
2010	95.8	79.5	
2012	97.6	79.5	
2014	99.5	79.5	
Standard Error: .5			

### About Our School

OCMS was organized in 1973 and moved to its present location in 1977. The school is grouped in grade level teams by grade level with two 6th, three 7th and two 8th grade teams. There is also a Related Arts team that consists of Band, Music, Arts and Humanities, Drama, Physical Education, Practical Living and Computer Applications. A Resource team provides special education services for students. Additional certified teachers coordinate services for both Gifted and Talented and At-Risk programs. A Writing Resource teacher is available to help students across the curriculum. OCMS operates on an alternating four-period block schedule with a 30 minute independent study time daily emphasizing reading and Related Arts enrichment. OCMS Mission Statement- The faculty and staff of Oldham County Middle School are dedicated to providing all students a quality education by promoting high academic expectations in a safe, student-centered environment that emphasizes respect and responsibility.

### How Our School Ensures Educational Equity

Our goal is to improve the academic performance of all students in our school by reducing the number of novice performers to less than 7.99% and increasing our assessment scores to 92.0 over the next biennium. By Spring 2006, all students will receive differentiated instruction that meet individual modifications, extensions, and various learning styles (special education, gender specific and multiple intelligences) as evidenced by our school's curriculum maps, analysis of student products, and a reduction of achievement gaps in all areas measured by the Kentucky Core Content Test (KCCT).

**School Enrollment (end of year membership 2003-2004): 935**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### *Kentucky Core Content Tests*

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 7th	0%	1%	8%	13%	13%	32%	87%	86%	60%	102.5	103.3	85.1
Science 7th	6%	5%	24%	21%	20%	36%	73%	75%	41%	103.6	106.1	74.6
Writing 7th	4%	5%	29%	44%	48%	51%	52%	47%	20%	82.3	78.8	54.9
Mathematics 8th	8%	8%	26%	32%	30%	41%	60%	62%	33%	92	93	68.1
Social Studies 8th	4%	3%	17%	34%	34%	44%	61%	63%	39%	92.4	93.1	74.1
Arts & Humanities 8th	6%	7%	23%	27%	28%	32%	67%	66%	44%	90.6	89.4	69.8
PL/VS 8th	9%	7%	20%	35%	34%	41%	56%	59%	39%	85.9	87.3	70.2

The goal is that by 2014 nearly all students will score proficient or distinguished.

### *National Norm Referenced Test*

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	69%ile	73%ile	56%ile	50%ile
6th Grade Language Arts	63%ile	69%ile	53%ile	50%ile
6th Grade Mathematics	73%ile	78%ile	55%ile	50%ile

### *Other Measures*

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96%	0%	0%
District	95.7%	0.8%	0.8%
State	94.3%	3.4%	2.2%

### *State Contest Results: Academic/Speech, Band, Chorus, and Orchestra*

Band-KMEA Solo and Ensemble Festival Ratings: Solos- 36 Distinguished and 6 Proficient. Ensembles- 10 Distinguished and 11 Proficient. Kentucky Youth Assembly-Best Speaker Awards (2), Most Outstanding Advocate Award Kentucky United Nations Assembly- Best Speaker Award, Best Native Dress Award, Best Delegation Award.

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	91%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	83%	81%	82%
Average Years of Teaching Experience	12.3	11.7	11.9

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

OCMS uses several measures to detect drugs and weapons. A 16 camera, digital video monitoring system, complete with DVD burner, continually monitors critical areas of the school. Every administrator and counselor, as well as the front office has access to this system. A School Resource Officer is assigned to the Buckner Campus and is regularly visible to our staff and students. The Oldham County Police Department frequently uses OCMS as a training facility for it's drug canines as well as conducts regular sweeps of the school and grounds. The atmosphere at OCMS is such that EVERYONE is responsible for reporting anything that they feel may be hazardous or illegal. The staff goes to great lengths to both encourage and educate the students on this proactive approach to creating a safe school.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	1	3
Weapons Violations	1	1

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4240	19:1	5:1	100%
District	\$5767	17:1	5.8:1	100%
State	\$7007	16:1	3.8:1	100%

### How We Use Technology to Teach

Students and staff use various forms of technology. Students in Social Studies use the Internet to conduct research on countries of the world and to find supporting information for their editorials. Science classes write feature articles on computers using information from the World Wide Web while Art students use their creative minds to compose original writings and then record their work on the computer network. Art classes create masterpieces using Paint on the computer. Music students play melodies and learn musical tablature utilizing the computer keyboard lab. In Health class students use an interactive cd program to determine which foods are healthier while Math student use web quests to help with homework and to improve their Math skills. Students in Computer Application class create autobiographies, brochures, and resumes using Power Point. Teachers use various forms of technology to introduce information, evaluate progress and record results. Further, they use multi-media projectors, digital cameras, graphing calculators, TV viewers, camcorders and interactive white boards to involve all students in the learning process.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	520	25	11	3500

Extracurricular Activities

We believe strongly in a well-rounded student. We take great pride in our extracurricular activities at OCMS. Our interscholastic activities include Cross Country, Tennis, Football, Wrestling, Cheerleading, Dance, Golf, Track, Soccer and Girl’s Volleyball. Our Club activities include Chess, Art, Anime, BETA and Drama. Other activities include: Beginning Band, Color Guard, Yearbook, FCA, Kentucky Youth Assembly, Kentucky United Nations Assembly, Colonel Chorus, Show Choir, Academic Teams, Knowledge Master and Intramural Basketball.

Awards and Recognition

2004 Pacesetter School National Blue Ribbon School of Excellence (1984-85) Twenty-nine year Regional Accreditation from Southern Association of Colleges and Schools. 5 National Board Certified Teachers Duke Talent ID Program

What We Are Doing To Improve

Based on our Comprehensive Plan which was developed by the OCMS Planning Committee and approved by the SBDM council, our primary focus will continue to be to train teachers to differentiate instruction to meet the needs of learners at OCMS as evidenced by examining lesson plans, reviewing Standards Based Units of Study, and performing classroom visits. Further, we are continuing to identify students who are in need, and who are performing in the novice range, to address their needs through programs like, Novices Have Names, ESS, and At-Risk programming. The administration and staff are committed to reaching the goals set forth under the Kentucky Education Reform Act.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Glenna Corley	502 222 1451		
Judy Fluke	502 222 1451		
Joe Gorsick	502 222 1451		
Shirley Lauterbach	502 222 1451		
Dan Lukens	502 222 1451		
Grace McKeel	502 222 1451		
Tina Walsh	502 222 1451		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

C3B1P000970 \*\*\*\*\*ECRLOT\*\*C-013

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